

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name : _____ ()

Class : P 6.

Date : 12 May 2017

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. During our school's Founder's Day dinner, Mrs Chan introduced an ex-classmate of _____ to my mother.
(1) her
(2) she
(3) hers
(4) herself

2. My sister realised that her help was not needed in the kitchen as _____ of the food had already been prepared.
(1) few
(2) less
(3) more
(4) most

3. "Kindly take note _____ your seating arrangement during the National Day Ceremony," the discipline master reminded us.
(1) in
(2) at
(3) of
(4) on

4. "All the books _____ moved to the other room just now," Sally said.
(1) is
(2) are
(3) was
(4) were

5. Brian can play the piano, sing and has a black belt in Taekwondo - he is known _____ being multi-talented.
(1) in
(2) as
(3) by
(4) for

6. "If you do not bring your umbrella, you will get wet in the rain, _____?"
- (1) don't you
 - (2) didn't you
 - (3) won't you
 - (4) wouldn't you
7. If she _____ for the role earlier, she would have had the chance to perform in the school play.
- (1) is auditioned
 - (2) has auditioned
 - (3) had auditioned
 - (4) was auditioned
8. "_____ you have any questions, just raise your hand and I will approach you," the invigilator said.
- (1) Shall
 - (2) Could
 - (3) Would
 - (4) Should
9. My grandmother recounted the days when she _____ for my father his favourite dishes every year for his birthday.
- (1) cook
 - (2) cooks
 - (3) cooked
 - (4) has cooked
10. My twin sister is often mistaken _____ me as we look identical.
- (1) by
 - (2) for
 - (3) with
 - (4) from

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11. Children are naturally _____. They tend to want to find out everything that goes on around them.

- (1) inquisitive
- (2) indignant
- (3) incorrect
- (4) indelible

12. The scientist was praised for his numerous scientific _____ to the study of cells.

- (1) offerings
- (2) sacrifices
- (3) donations
- (4) contributions

13. Although the fire caused damage to the apartment complex, there were no injuries as everyone had been _____ by the firemen.

- (1) evicted
- (2) removed
- (3) evacuated
- (4) abandoned

14. Frederick's personality is so _____. He always has a pleasant smile on his face.

- (1) meagre
- (2) obstinate
- (3) exuberant
- (4) melancholic

15. "The 2G network will become _____. It will be replaced with the newer 3G and 4G networks," announced the Singtel representative.

- (1) secondary
- (2) obsolete
- (3) obscure
- (4) current

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I walked through the house with the stone in my hand. The memory of standing in the small room where, as a child, I used to play the violin, came to mind.

(16)

It was a beautiful day and the light emanated through the trees outside the window. I pictured the slippery foam mattress that served as a bed for friends who came to sleep over, and the family cat, hiding under the coffee table. Whenever it was hot outside, my best friend, Tom, would be lying down on the cool marble-tiled floor of our living room, trying to find some

(17)

time-out from the sweaty, summer heat.

(18)

(19)

I walked out of the house, and felt strangely at peace. The fear of forgetting those precious memories dissipated. Whenever I look at the stone, I know that it will somehow bring me back home.

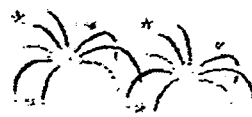
(20)

Adapted from *Memories Set in Stone*

16. (1) petite
(2) compact
(3) moderate
(4) substantial
17. (1) filtered
(2) sieved
(3) strained
(4) circulated
18. (1) stretched
(2) sprawled
(3) scattered
(4) spread
19. (1) respite
(2) closure
(3) stoppage
(4) conclusion
20. (1) disappeared
(2) disclosed
(3) drained
(4) expired

Study the following webpage carefully and then answer questions 21 to 28.

Celebrate SG52!






Celebrations @ the Padang

Brimming with history, the Padang will come alive with activities during National Day 2017.

In celebration of SG52, the Padang will be the venue for over 52 performances, by the different cultural groups in Singapore. It will also feature a parade of its own, with floats depicting 52 famous icons that represent Singapore and her uniqueness.

- One million hand-crafted orchids, made from recycled materials, will form a spectacular sight, as they will be used to decorate one of these floats.
- Stalls selling uniquely Singaporean dishes like *safay*, chicken rice and *roti prata*, will surely be a highlight that visitors will enjoy.
- Visitors will be treated to a dazzling 30-minute display of fireworks at the end of each night. This is an event not to be missed!

Event details

	Date: 7 th – 9 th August 2017 (Float parade only on 9 th August 2017 at 7pm)
	Time: 12 noon – 9pm (pre-parade performances will commence at 6pm and fireworks will commence at 8.30pm)
	Venue: Padang open field (nearest MRT station: City Hall)

Ticketing Price (For tourists)

Category 1 – 9 th August only! (food coupons, performance tickets and float parade tickets)	Category 2 (food coupons and performance tickets)	Category 3 (performance tickets only)	Category 4 (float parade tickets only)
Adult: \$12 Child: \$8 (children below 6 years old: FREE admission)	Adult: \$10 Child: \$6 (children below 6 years old: FREE admission)	Adult: \$8 Child: \$4 (children below 6 years old: FREE admission)	Adult: \$6 Child: \$3 (children below 6 years old: FREE admission)

 Singaporeans – Simply flash your IC and you will be admitted for free.

Admission rules:

1. No refund or exchange of tickets will be made under any circumstances.
2. Admission is strictly by ticket and re-entry will only be permitted once, on the same day.
3. Performances will be cancelled in the event of wet weather, without prior notice.

Purchase your tickets at the event venue!

History of Singapore's Independence

National Day, also known as Independence Day, is a commemoration of Singapore's separation from Malaysia on 9th August 1965. Every year on the 9th of August, Singaporeans young and old celebrate our nation's independence. Parties take place across the island of Singapore, with many communities and heart-landers organising events to celebrate this special day.

The National Flag



Singapore's national flag is a symbol of the nation's beliefs and values. During the month of August, the people of Singapore hang their flags outside their homes, offices and businesses to show pride for their nation.

Visiting Singapore?

During the celebrations, tourists have the unique opportunity to discover how National Day is celebrated here while learning about our country's history and taking part in the National Day Parade (NDP). Who knows, one might return home having learnt the famous 'Kallang Wave', which is a classic at the Parade.

DID YOU KNOW?



Singapore's first National Day Parade was held at the *Padang* in 1966, with more than 23,000 participants taking part in the 90-minute march past. It was then followed by a performance consisting of over 60 lion and dragon dancers – the largest ever in Singapore.



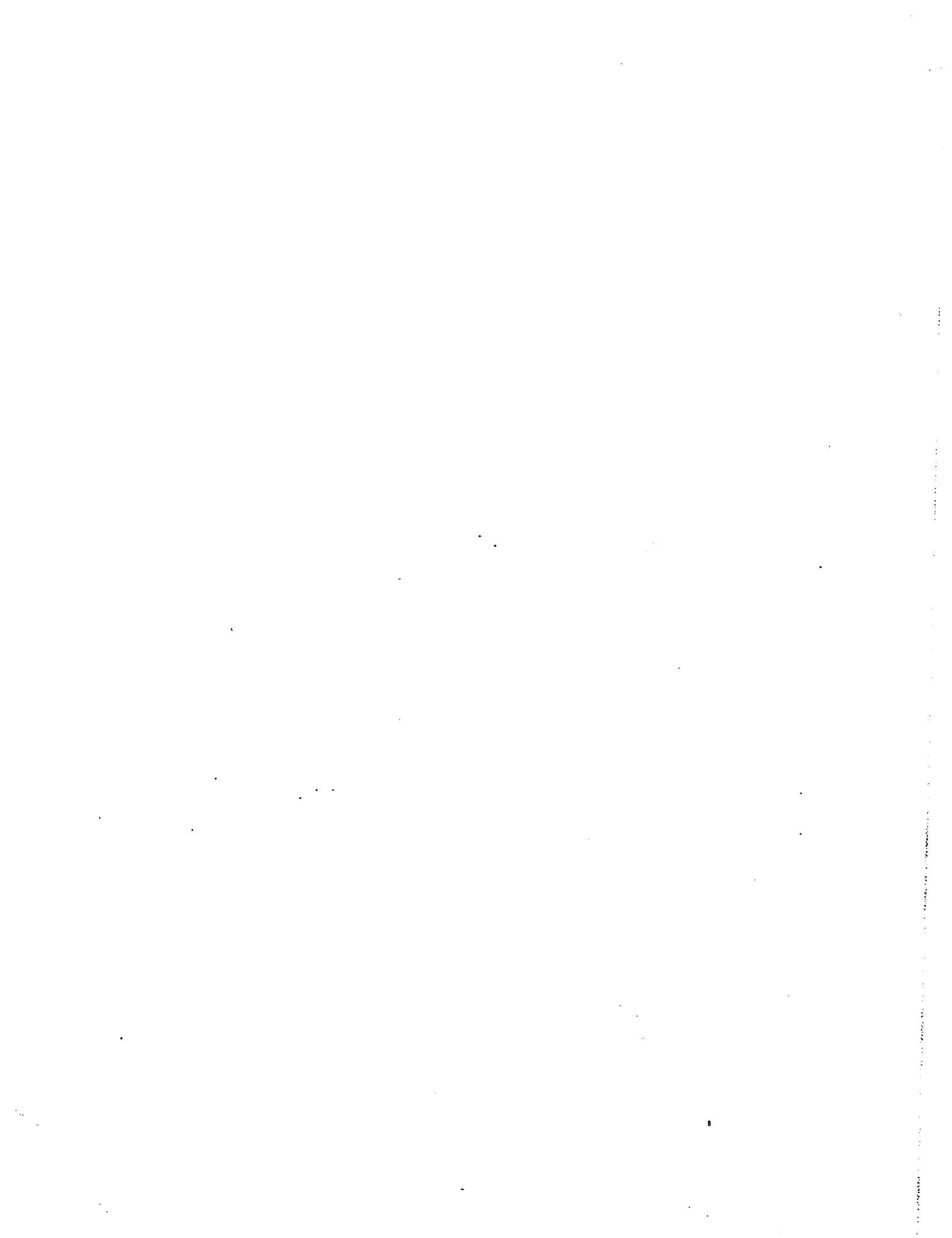
Send your birthday message(s) for Singapore to 64568374 and we will broadcast it live at the National Day Parade 2017!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main aim of the webpage is to _____.
- (1) encourage tourists to visit Singapore
 - (2) educate the young on Singapore's history
 - (3) provide opportunities for cultural performances
 - (4) promote the National Day celebrations in Singapore
22. According to the web page, which of the following will not take place every night at the *Padang*?
- (1) Singaporean food stalls.
 - (2) Cultural performances.
 - (3) Fireworks display.
 - (4) Float parade.
23. Which of the following does not apply to Singaporean visitors of the 'Celebrations @ the *Padang*'?
- (1) They will be treated to the extravagant float parade.
 - (2) They have to buy tickets to enjoy the activities.
 - (3) They are allowed re-entry on the same day.
 - (4) They will be able to visit the food stalls.
24. According to the web page, what can tourists to Singapore expect during the National Day celebrations?
- (1) How National Day is celebrated.
 - (2) What the National flag symbolises.
 - (3) An encounter with lion and dragon dancers.
 - (4) How to make orchids from recycled materials
25. What will visitors miss out on if they visit 'Celebrations @ the *Padang*' on 7th August?
- (1) Eat chicken rice.
 - (2) Catch the fireworks.
 - (3) Enjoy the float parade.
 - (4) Watch cultural performances.

26. Jenny is from England. She plans to bring her children to the 'Celebrations @ the Padang'. They love local food and would like to see the float parade. Which category tickets should she purchase?
- (1) Category 1
 - (2) Category 2
 - (3) Category 3
 - (4) Category 4
27. According to the webpage, the main reason Singaporeans hang their national flags is _____.
- (1) To show support for the 'Celebrations @ the Padang' activities
 - (2) To educate tourists on the values and beliefs of the nation
 - (3) To beautify their homes, offices and businesses
 - (4) To show their pride for their nation
28. Which of the following statements is false?
- (1) There will be 52 performances and 52 floats at 'Celebrations @ the Padang'.
 - (2) Singaporean children under the age of six will get free admission to 'Celebrations @ the Padang'.
 - (3) The fireworks display will end at 9pm each night.
 - (4) The National Day Parade will include a live broadcast of birthday messages to Singapore.

END OF BOOKLET A



SEMESTRAL ASSESSMENT 1 - 2017
ENGLISH LANGUAGE
PRIMARY 6

Name : _____ ()

Class : P 6. _____

Date : 12 May 2017

Parent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This paper consists of 10 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.
(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) as	(G) has	(K) on	(N) then
(B) an	(E) can	(H) in	(L) than	(P) to
(C) are	(F) could	(J) into	(M) that	(Q) too

A rainbow-colored crustacean moves along the ocean floor, adding a splash of brightness to the murky setting. The animal's narrow, hard-shelled body sports orange, green, red, and blue hues. Known (29) _____ the peacock mantis shrimp, this beautiful, seven-inch-long critter looks harmless. However, the marine animal packs (30) _____ punch — literally.

Peacock mantis shrimp mostly live underwater (31) _____ the Indian and Pacific Oceans. The crustacean spends much of its time looking for crabs to eat. When it finds a delicious-looking snack, the animal goes (32) _____ full-on boxer mode. Springing out one of its club-like front claws, the animal delivers a swift punch (33) _____ its prey. The punch is 50 times faster (34) _____ the blink of an eye and strong enough to break glass!

These shrimps also rely on their sparring moves to keep enemies away from burrows in the ocean floor (35) _____ they use as shelters. Hovering at the opening of its burrow, a peacock mantis shrimp will strike at intruders that come (36) _____ close.

The shrimp (37) _____ another eye-popping feature in addition to its strong punch. Its eyes —which protrude from its head and move independently— (38) _____ see in two different directions at once. They can also detect colours that humans are unable to see. It's easy to be floored by this animal's cool traits!

Adapted from text by Andrea Siler, National Geographic

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

"Thank you for being a part of this year's Founder's Day Celebrations. A glimpse into our past

(39)

will remind us what kind of ACS we would like to see in the years ahead. For himself, I want to see

(40)

not just a good school, but a great institution. We has produced a few great athletes, sportsmen and

(41)

scholars. Biznesmen and professionals need no special mention because ACS has famously

produced such people for our society. But you the boys of ACS, as generations before you, are the

(42)

salt of ACS. Upon your shoulders would rest the reputation and future of our school. What kind of boy

(43)

is the ACS boy? The ACS boy, even at my time, is an energetic, sprightly and unconventional

(44)

creature. A sense of humour and a mischiverse attitude is not far from his fertile mind. Perhaps also

present is a certain "over-self-confidence" which makes students from the other schools green with

(45)

envy! Even the kreatvity that goes into nicknames for our favourite teachers - we had Gobi Desert, Ah

(46)

(47)

Gong and many unmenshionebal nicknames. I know the tradition still goes in!

(48)

There is also the light-heartedness and a sense of fun. Mix this as a serious determination to

(49)

axsell in the classroom and in the sports field. Mix this further with a sense of duty and a sense of

(50)

what is morally right and Godly. ACS boys with such a powerful mixture in them, chalenjed and

inspired by their teachers, will make their mark not only on the school, but also on our society."

Adapted speech by Dr Tay Eng Soon, Minister of State for Education, at the Anglo-Chinese Secondary School's 102nd Founder's Day (1 March 1988)

Fill in each blank with a suitable word.

(15 marks)

We hear of gracious people giving up their seats or holding the door open for someone. How often do we give up less than five minutes of our (51)_____ to someone who needs it more than us? Yesterday, while queuing up at the photo booth at the Immigration and Checkpoint Authority, I decided to do just (52)_____.

There were two queues in the small room. I strolled in merrily and had a bright smile on my (53)_____. I was glad that I had come during the off-peak hours (54)_____ there were only two people in front of me. I reckoned that I would be done in five minutes before moving off.

There was no air-conditioning, so the (55)_____ was unbearable. As I waited, I told myself that I had to get home before rush (56)_____. Just then, I lost my train of thought when an elderly lady with a walking stick hobbled in. We both smiled at each other. I noticed that she seemed to be in some (57)_____ as she winced with each step.

Seeing her walking stick, I was concerned that she had nowhere to (58)_____ in line for a long time. I also wondered if she was aware that there were two (59)_____. I asked her, and she nodded to indicate that she was in the correct queue. This prompted me to ask the young man and lady in front of me if it was fine for her to go first. Both of them (60)_____ without hesitation.

Our actions (61)_____ a big comforting smile from her face, and she thanked us all. (62)_____ but surely, she made her way to the front of the queue, paid the cashier and was soon directed to the photo booth.

While this (63)_____, I had set my timer. Let me share with you that it took me less than five minutes longer to get my photos. So did I make a 'sacrifice'? Not at (64)_____ I Could we (65)_____ five minutes to help those who really need it? I'm sure we can.

Adapted from Kindness.sg

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Eddie works in a bank. He volunteers at the home for the elderly at night.

Besides _____

67. Everyone turned up at the donation drive except for Gavin.

With the _____

68. The Guest of Honour arrived. The band started playing.

_____ at the

69. Mrs Tan asked the students, "Has anyone seen my whiteboard marker?"

Mrs Tan asked the students whether _____

70. That nasty critic wrote a negative review of the novel that the author had just recently published.

A negative review _____

After being flown back to Britain, I learned that my vertebrae in my back were fractured and I had come within a whisker of severing my spinal cord and never moving again. I was an invalid. Lying unable to move, sweating with frustration, my only way of escape was in my mind.

When I was a boy, Dad and I used to talk about Everest as we walked along the cliffs. I would pretend we were climbing the summit face in utter confidence that I could conquer the world's highest mountain with Dad beside me. This was one of my crazy dreams; and now as I recuperated at home, I looked around my bedroom and the old picture I had of Mount Everest seemed to peer down. So much of my focus during my recovery centred on Everest. It gave me something to aim for, but no one in my family really took it seriously.

After three months in bed at home, I was posted to the military rehabilitation centre. The treatment was intense. I often worked for 10 hours a day – it was tiring but I persevered. Slowly my movement returned and the pain lessened. By the time I left the centre, eight months after the accident, I was on the mend.

Then came a great stroke of luck. I heard an old military buddy was getting together a British team to climb the south-east ridge in 1998. Captain Neil Laughton had got close to Everest's summit in 1996 and agreed to my joining his team after proving myself on a less ambitious expedition.

The south-east ridge was the face that Hillary and Tenzing climbed when they were the first men to the summit in 1953, and one of the most dangerous. Over several weeks, we had to acclimatise in the foothills of the Himalayas, so that our bodies could adjust to lesser oxygen. It would take us the best part of six weeks just to reach Camp Four, some 3,000ft below the peak. This is the Death Zone, where humans are not meant to survive. Once inside the mountain's jaws, at this height, your body is dying. Every hour is borrowed time. You can no longer digest food effectively and your body weakens in the thin air. At this height, all you want is to curl up in a ball and be alone.

We decided to leave camp at 9pm. The weather forecast had promised strong winds higher up, which would increase during the day. At midnight we came across deep powdery drift snow. We hadn't expected this. It drained our reserves as we floundered about, attempting to wade up through it. It took three steps just to make the ground of one.

At 1am, Neil, Alan and I arrived at a ledge called the Balcony, 27,500ft above sea level. Excitement filled my body. We had to wait for our Sherpas (elite mountaineers) to bring fresh oxygen canisters that should last to the summit and back to the Balcony, giving us ten hours to complete the final ascent. It was minus 40F.

At 2am there was still no sign of the Sherpas – and on such a small flow of oxygen, frostbite can creep up on you silently and quickly. Suddenly the entire sky lit up. Thunder rippled through the valleys. "This shouldn't be here," I thought. An electric storm was moving up. If it reached us, it would turn the mountain into a raging mass of snow and wind that would be impossible to endure. Somewhere beneath us, Geoffrey and Michael decided to turn back, spent and exhausted.

At 3am, shivering incessantly, we saw the torches of the Sherpas approach. We then struggled with ice-cold fingers to change our oxygen tanks. We were on our way when one of the three Sherpas suddenly stopped. Silently, he pointed at the sky and shook his head. He turned around and headed down without a word. Everyone makes their own choices up there and you live by those decisions. Neil and I looked at each other, then turned and headed up on to the ridge.

Ahead, I could see the final ridge stretching away towards the Hillary Step – the 40ft ice wall that forms one of the mountain's most formidable hurdles. Something deep inside me knew that I could do this.

Shuffling along the knife-edge ridge, we moved onward. Cowering from the wind, I tried to make out a route up the Hillary Step. This ice face was to be our final and hardest test. The outcome would determine whether we would join those few who have seen and touched that hallowed ground above. At this height, in this thin air, and with 40mph winds trying to blow us off the ice, it was tough.

I heaved myself over the final lip and strained to pull myself clear of the edge. Finally, I could see a distant cluster of flags, semi-submerged in the snow, flapping in the wind. These flags marked the true summit – the place of dreams. I felt a sudden surge of energy rising within me, adrenalin coursing around my veins and muscles. The mountain was beckoning me up. I was breathing and gasping like a wild animal in an attempt to devour the oxygen. 50

Slowly the summit loomed nearer. I could feel my eyes welling with tears. I started to cry. Emotions held in for so long, I couldn't hold back any longer. I staggered on. There had always been part of me that never believed I could make it. Since my broken back, a little part of me, deep down, had thought it was impossible. Yet ever since that hospital bed, I had wanted to be fixed – physically and emotionally. And right here, at 29,030ft, as I staggered the last few steps, I was healing. At 7.22am on May 26, 1998, with tears still pouring down my frozen cheeks, the summit of Everest opened her arms and welcomed me in. My pulse raced and in a haze I found myself suddenly standing on top of the world. 60

Alan embraced me, mumbling excitedly into his mask. Neil was still staggering towards us. As he approached, the wind began to die away. The sun was rising over the hidden land of Tibet and the mountains were bathed in crimson red. Neil knelt and crossed himself on the summit. Then, together, with our masks off, we hugged as brothers. 65

Adapted from How climbing Everest was a cure for my broken back

Do not write
in this space

71 What happened to the author's back? [1m]

72 Why did the photo of Mount Everest play a key role in his recovery? [1m]

73 How did the author first know that the treatment he was receiving for his injury was working? [2m]

74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
After leaving the camp, the weather forecast at higher elevations would stay the same throughout the day		
The expedition team to Mount Everest consisted of 3 climbers.		
The Sherpas met the climbers at 2 am with oxygen tanks		

75. Which **two** words from lines 18 - 20 shows that the climbers needed time to adapt to the environment? [2m]

and

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space

Word(s) from the passage	What has word(s) refer(s) to
it (line 11)	
we (line 18)	
it (line 48)	

77. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The climbers were at 27,500ft.

_____ The climbers were able to change their oxygen tanks.

_____ Geoffrey and Michael turned around.

78. Based on the information from lines 32 - 44, fill in the blanks in the following table.

How the author felt	What made the author feel that way	What did the author do
	There was no sign of the Sherpas (Line 32)	
	something deep within him told him he could do this (Line 43 and 44)	

79. Which two of the following words correctly describes the author in lines 49 – 53.

confused

tired

motivated

surprised

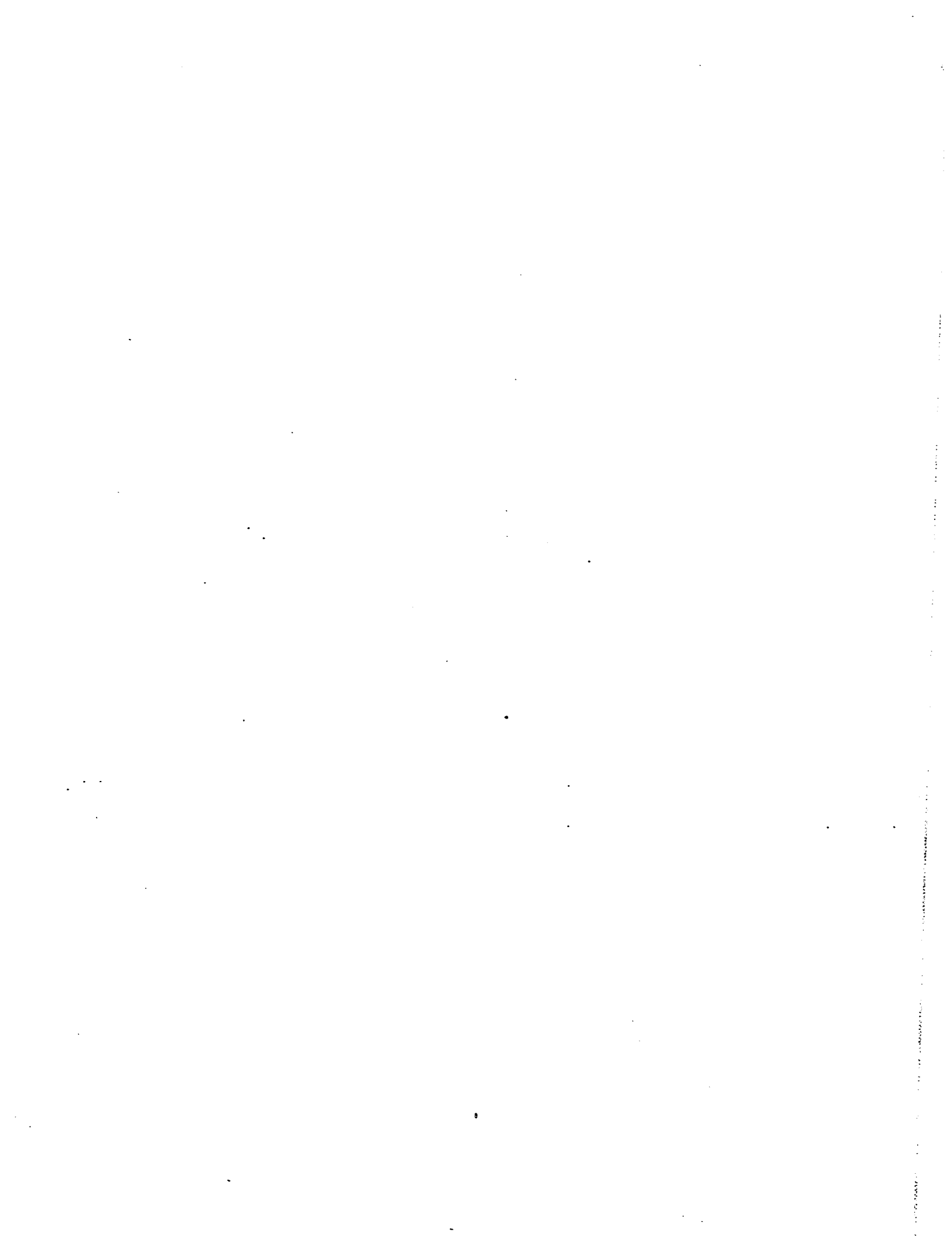
defeated

satisfied

Do not write in this space

80. In lines 54 to 61, what emotion did the author experience? Support your answer with two reasons. [3m]

END OF PAPER



EXAM PAPER 2017 (P6)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	4	4	3	3	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	2	2	1	2	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	2	1	3	1	4	1	D	A
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
H	J	P	L	M	Q	G	E		

- 39)myself 40)have 41)Businessmen 42)will 43)during
44)mischievous 45)creativity 46)unmentionable 47)on
48)with 49)excel 50)challenged 51)time 52)that
53)face 54)as 55)heat 56)hour 57)difficulty
58)wait 59)lines 60)agreed 61)brought
62)slowly 63)happened 64)all 65)use

66)Besides working in a bank, Eddie volunteers at the home for the elderly at night.

67)With the exception of Gavin, everyone turned up at the donation drive.

68)The band started playing at the arrival of The Guest of Honour.

69)Mrs Tan asked the students whether they had seen her whiteboard marker.

70)A negative review of the novel that the author had just recently, published was written by that nasty critic.

71)The vertebrae in his back were fractured and he had come within a whisker of severing his spinal cord and never moving again.

72)It gave him something to aim for.

73)His movement returned and the pain lessened.

74)False / The weather forecast had promised winds higher up, which would increase during the day.

False / The team consists of Neil, Alan the author, Geoffrey and Michael.

False / At 3 a.m. they saw the torches of the Sherpas approach.

75)acclimatise and adjust

76)it (line 11) ----- The treatment

we (line 18)----- The expedition team to Mount Everest.

It (line 48)----- The height, the thin air and 40 mph winds trying to blow them off.

77)1 , 3 , 2

78)

Worried		Wait for the sherpas.
		Try to make a route up the Hillary step

79) motivated / tired

80) The author felt very happy. He was healing. He was nearing the summit, he reached the summit. He had persevered, his dream came true.

